

Workshop

*Juveniles, penal circuit and re-education paths (of society)*

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The workshop intends to take stock of the juvenile justice system in Italy and initiate a fruitful discussion with the Section's colleagues, aimed not only at an educational and experiential exchange, but also at identifying future lines of research. As is well known, in the juvenile criminal process, three opposing needs coexist: the first concerns the application of sanctions for the anti-legal conducts carried out; the second, that of applying the tools and knowledge to favour the re-integration into society of the deviant minor; the third, even more important, is that of avoiding the reiteration of criminal conducts with evident anti-social repercussions, modulating, in this sense, the functions of institutional and non-institutional aid and control, in relation to the needs of the minor.

The workshop, on the basis of these premises, proposes, therefore, also through the intervention of "witnesses" working in different capacities in the juvenile field, to stimulate reflections and contributions from the participants, engaged in the various fields of study and research on the following questions

- What are the tools for assessing the effectiveness of socio-educational responses towards minors who have entered the penal circuit? What are the possible criticalities of the system? What can be the contribution of our sector to the identification of possible improvement actions to be proposed, in relation to socio-legal studies and research in the field of juvenile justice?

- Can a sentence on juvenile offences by a judge of the Supreme Court of Cassation be defined as perfect or perfectible? Analysis of a pathway that starts with the judge's assessments.

- Can juvenile criminal mediation be considered an innovative and re-educational tool? Approaches, knowledge of techniques, limits and reflections.

The final objective of the workshop is therefore to discuss a complex topic such as juvenile justice, to reflect on the role of our sector in the debate on the effectiveness or otherwise of methodologies for the re-socialisation and education of deviant minors, and to initiate a comparison for new study perspectives.